Social Skills Rating System

The Social Skills Rating System (SSRS) was completed by both of XXXXX’s parents and his kindergarten teacher, DP. The SSRS provides a broad assessment of XXXXX’s social behaviors that can affect teacher-student relations, peer acceptance, and academic performance. The SSRS manual defines social skills as "socially acceptable learned behaviors that enable a person to interact effectively, with others and to avoid socially unacceptable responses." The SSRS documents the perceived frequency and importance of behaviors influencing the student’s development of social competence and adaptive functioning at school and at home. The obtained results are presented below.

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| **Social Skills Rating System** | | | |
| **Social Skills** | **Father** | **Mother** | **Teacher** |
| Communication | 8 (Below Average) | 14 (Average) | 4 (Below Average) |
| Cooperation | 9 (Below Average) | 12 (Average) | 8 (Average) |
| Assertion | 13 (Average) | 20 (Above Average) | 11 (Average) |
| Responsibility | 8 (Below Average) | 13 (Average) | 7 (Below Average) |
| Empathy | 10 (Average) | 18 (Above Average) | 4 (Below Average) |
| Engagement | 11 (Below Average) | 18 (Average) | 8 (Below Average) |
| Self-Control | 7 (Below Average) | 10 (Average) | 5 (Below Average) |
| **Social Skills Total**  **Standard Score (%rank)** | **66 (Below Average)**  **75 (5%)** | **105 (Average)**  **107 (68%)** | **47 (Below Average)**  **72 (4%)** |
| **Problem Behaviors** |  | | |
| Externalizing | 8 (Average) | 10 (Average) | 21 (Above Average) |
| Bullying | 2 (Average) | 2 (Average) | 4 (Average) |
| Hyperactivity/Inattention | 7 (Average) | 7 (Average) | 14 (Above Average) |
| Internalizing | 5 (Average) | 5 (Average) | 7 (Average) |
| **Social Skills Total**  **Standard Score (%rank)** | **19 (Average)**  **102 (58%)** | **22 (Average)**  **106 (66%)** | **44 (Above Average)**  **129 (95%)** |
| **Academic Competence** |  | | |
| **Academic Competence Total** | ***Not on scale*** | ***Not on scale*** | **10 (Below Average)** |
| **Standard Score (%rank)** | **85 (17%)** |

The Social Skills total is comprised of seven scales (Communication, Cooperation, Assertion, Responsibility, Empathy, Engagement, and Self-Control) on both the parent and teacher rating scales. Mrs. X (XXXXX’s mother) rated XXXXX as average to above average in regards to the areas within the Social Skills domain. On the Assertion domain, Mrs. X rated XXXXX as above average indicating that within the home setting, XXXXX is viewed as displaying “more” appropriate assertion skills. Overall she views XXXXX as displaying an “average” number of social skills for his age. Mr. X and Mrs. DP (XXXXX’s teacher) however indicate that XXXXX has below average social skills in the areas of Communication, Responsibility, Engagement, and Self-Control. These areas of concern suggest that XXXXX may have difficulty making eye contact, saying ‘please’ and ‘thank you’, respecting the property of others, making friends, and using appropriate behaviors when upset. Mr. X also rated XXXXX as having below average social skills in the area of Cooperation in that he may have difficulty following the rules. Mrs. DP also rated XXXXX as having below average social skills in the area of Empathy. This indicates that XXXXX may have difficulty comforting others. Overall they view XXXXX as displaying a “fewer” number social skills for his age.

The Problem Behaviors domain scale measures Externalizing Problems, Internalizing Problems, Hyperactivity/Inattention, and Bullying and examines behaviors that might interfere with social skills performance. XXXXX’s obtained scores on these scales on the parent rating forms indicate he displays an average number of problematic behaviors in the home setting when compared to the comparison normative sample. Overall they view XXXXX as displaying an "average" number of problematic behaviors for his age. On the teacher rating form, XXXXX obtained scores on these scales indicate he displays an average to above average number of problematic behaviors in the school setting when compared to the comparison normative sample. The areas of concern based on the teacher rating form included Externalizing Behaviors and Hyperactivity/Inattention. These scores suggests that XXXXX may have temper tantrums and may have difficulty obeying the rules, paying attention and acting without thinking. Overall she views XXXXX as displaying “more” problematic behaviors for his age.

The Academic Competence scale is only on the teacher rating scale. Mrs. DP rated XXXXX as displaying below average academic skills when compared to the other students in his class. The score obtained indicates that if there were 100 students, XXXXX displays academic skills that are the same and/or better than 17 of them.